Hamilton (Gray St.) Primary School
No: 295

School Strategic Plan
2008 -2011

ENDORSED BY SCHOOL COUNCIL 22.10.07
| Endorsement by School Principal | SIGNED……………………………………….
|--------------------------------|----------------------------------------|
| Name…………………………………….
| Date……………………………………|

| Endorsement by School Council | SIGNED……………………………………….
|------------------------------|----------------------------------------|
| Name…………………………………….
| Date……………………………………|

School Council President signs indicating that the School Strategic Plan has been endorsed by School Council

| Endorsement by Regional Director (or nominee) | SIGNED……………………………………….
|---------------------------------------------|----------------------------------------|
| Name…………………………………….
| Date……………………………………|
# School Profile

## Purpose

Our school community works closely together to prepare our pupils to be responsible, competent and contributing citizens who are confident, caring, healthy, active and environmentally and culturally aware.

It is our aim that the students that leave Gray St should:

- Be confident, independent and enthusiastic learners.
- Be caring and supportive of others and work co-operatively with their peers.
- Reach their full potential in academic and non-academic disciplines.
- Be healthy and happy in the educational environment.

## Values

At Gray St. we share and value:

- Our school pride, traditions and our heritage in Music, Sports and the Arts.
- Excellence in teaching and learning.
- Extensive learning opportunities and resources in a safe environment.
- Strong relationships based on respect, equality and dignity.
- The strong connection and partnership between school and home.

## Environmental Context

Located 300km from Melbourne in central Hamilton, adjacent to the Botanic Gardens, our proud school has enjoyed a rich heritage of excellence in education since 1852. Its unique setting and period architecture coupled with well maintained and established grounds add to the strong sense of tradition and purpose which greet the visitor.

The school is organised into 3 main departments each catering for the stages of schooling in junior, middle and upper school. The school is capped at 350 pupils and because of its age and location, is unable to expand.

The Leadership Team comprises of 3 department leaders, a school organisational leader and professional learning team leader. Together with the Principal and staff, the school has recently gained accreditation and recognition as a school with a performance and development culture.

Junior classes have a triangular configuration allowing for focussed small group teaching in the early years literacy and numeracy program.

The school proudly offers a range of extension programs including lighthouse programs in Music, the Arts, Sports and Library. The established choirs have a successful history of Eisteddfod achievement and work actively in the community showcasing the school. Safety net programs including Oral Language and Reading Recovery are also offered. The school is rich in modern resources to support the teaching and learning program. The School Council is active in its support for school development and management. The school is part of the Hamilton School Network and serviced by psychology and speech therapy workers.
## Strategic Intent

<table>
<thead>
<tr>
<th>Student Learning</th>
<th>Goals</th>
<th>Targets</th>
<th>Key Improvement Strategies</th>
</tr>
</thead>
</table>
| To consolidate learning and further improve student achievement across the whole school in Maths and English | • To enhance AIM learning growth in English and Maths in years 3 to 5.  
• To improve the number of students achieving at or above indicative levels in English and Maths in years P-6.  
• To improve scores on the Attitudes to School Survey in School Connectedness to 4.41, Student Motivation to 4.59 and Learning Confidence to 4.15. | • Review and document a whole school assessment schedule.  
• To implement and develop VELS curriculum over the next 4 years.  
• Review spelling across the school to develop a whole school spelling policy.  
• Provide quality PD for staff to facilitate the implementation of the Student learning goal.  
• Train oral language staff in each section of the school.  
• Investigate the POLT student interviews to guide strategic planning.  
• To annually monitor and respond to the Attitude to School Survey Results components requiring improvement. |

<table>
<thead>
<tr>
<th>Student Engagement and Wellbeing</th>
<th>Goals</th>
<th>Targets</th>
<th>Key Improvement Strategies</th>
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</table>
| To maintain and improve whole school student engagement and wellbeing based on the provision of rich curriculum and co-curriculum programs. | • Reduce average number of absences to below 11 days per year.  
• To maintain the Student Morale at 5.65 and Student Distress at 5.78 or above and improve the Student Safety to 4.25 and Student Connectedness to 4.30 on the Attitudes to School Survey. | • Continue to develop the performance and development culture for staff to ensure effective teaching and learning across the school.  
• Undertake long term facility planning and grounds development, to cater for the safety and needs of our students in this central town environment.  
• Continue to develop welfare support for pupils, staff and families.  
• To annually monitor and respond to the Attitude to School & Staff Opinion Survey Results components requiring improvement. |
| Student Pathways and Transitions | To develop effective pathways and transitions leading to improved learning outcomes across the school (years K-7) | • To maintain scores in Teacher Effectiveness at least 4.45 & Teacher Empathy at least 4.48, Stimulating Learning at least 4.15 and Classroom Behaviour at least 3.31 in the Attitude to School Survey Results.  
  
  • To maintain the 4th quartile rankings in Student Outcomes on Staff Opinion Survey Results  
  
  • To develop strategies to improve transitions across all year levels and in particular department levels.  
  
  • To develop and improve ILP’s for students at risk  
  
  • To develop program statements for all extension programs  
  
  • To work co-operatively with network schools to develop improved transition protocols  
  
  • To develop effective resources to improve student learning outcome pathways throughout the school.  
  
  • To annually monitor and respond to the Attitude to School & Staff Opinion Survey Results components requiring improvement. | • Investigate the POLT student interviews to guide strategic planning.  
  
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