Meet and Greet
Monday the 20th of February
Grade 5
Glenys Gleeson and Damian Hayes

Welcome to Grade 5 for 2012!

5A teacher: Mrs Gleeson

5B teacher: Mr Hayes

Grade 5 Specialist subjects and teachers:
Monday: 5/6 Sport and recorder
Tuesday: Music (Liz Robb)
Wednesday: Recorder
Thursday: Art (Emma Brown) and Physical Education (Sheree McGinley)
Friday: I.C.T (Liz Robb), Library and Recorder

Key Dates:
Term 1 (February 3rd – March 30th)
March: 2nd 5/6 Golf Clinic

6th Life Education Van
7th Athletics Sports

12th Labour Day holiday
14th Swimming Sports

20th AFL Football Clinic and The Big Samba performance
30th Last day of term 1

Term 2 (April 16th – June 29th)
April: 25th ANZAC day holiday

May: 10th Gray Street Cross Country

15th-17th NAPLAN testing

June: 7th Magic Flute Performance

11th Queens Birthday holiday
12th Pupil free day

29th Last day of term 2

Term 3 (July 16th – September 21st)
July: 23rd-24th Parent/teacher interviews

August: 6th Pupil free day (Sheepvention)

13th 5/6 swimming starts

25th 5/6 swimming ends

September: 4th School photos

17th-20th 5/6 camp

21st Last day of term 3

Term 4 (October 8th – December 21st)
November: 6th Melbourne Cup

December: 21st Last day of term 4
**Homework:**
Each week Grade 5 students have:
- weekly spelling words
- reading
- recorder

Students have the option to complete extra work on:
- Studyladder
- Mathletics
- Project Research

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**Important Information**

**Some Background to the Middle Years:** Years 5-8
- “Building breadth and depth” from the Department of Education website:
  (http://vels.vcaa.vic.edu.au/background/stage2.html#building)

The middle years of schooling covers two distinct phases, Years 5 to 6 and Years 7 to 8.

“In Years 5 to 8 young people become more complex thinkers. They begin to understand more abstract cognitive processes such as how to apply logical reasoning to both ideas and concrete objects. In other words, they begin learning how to apply many of the practical skills they have mastered in earlier years.”

“Key characteristics of students at this level include:
- assuming leadership responsibilities
- managing new situations and solving problems
- learning deeply through exploring concepts that allow for several points of view
- demonstrating a preference for more specialised intelligences.”

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**Writing Samples:**
This year our students will be displaying their writing on large boards in the open learning area and in the hall. The first display will be on show from next week and all pieces of writing, from the plan through to the published piece.

Please come and look at these displays and praise your child for their efforts.

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**Re: Grade 5/6 Camp**

Early indications are that the camp will cost approximately $300 this year.

The office are happy for parents to make small payments in advance to help reduce the financial stress!!